

# **Learning Strategies Implemented by Elementary School Teachers During the Covid-19 Pandemic**

**by Herwin, Agung Hastomo, Bambang Saptono, Amalia Rizki Ardiansyah, Setiawan Edi Wibowo**

## **ABSTRACT**

The government has signaled that the learning from home period will continue in 2021; This has an impact on various things, one of which is the learning process. The pandemic situation has the potential to give rise to a variety of learning strategies that can be carried out by elementary school teachers in carrying out their learning. This study aims to analyze the learning strategies used by teachers during the Covid-19 pandemic. This study uses a qualitative approach with transcendental phenomenology. This research was conducted in Sleman Regency, Yogyakarta in the even semester of the 2020/2021 Academic Year. The subjects of this study were 10 elementary school teachers in Sleman Yogyakarta who were selected purposively. Data was collected by means of surveys, interviews and documentation while still referring to the health protocols set by the government. Data analysis was carried out through data presentation, data reduction, verification and drawing conclusions. The results of the study indicate that online learning is based on a simplified curriculum with the selection of essential competencies that are considered very important to be conveyed to students. RPP is structured more simply with parts that always appear, namely learning objectives, learning activities and assessments. Synchronous learning relies more on Zoom. Asynchronous learning variations are carried out with Google Classroom to form independent and student-centered learning. Strengthening student understanding is done by providing feedback through the WhatsApp application because it is considered more flexible, responsive, simple and easy to run on students' smartphones.

*Kata Kunci: Learning Strategy, Elementary School, Covid-19 Pandemic*