

A Comparative Study on the Policy and the Implementation of Non-Formal Education in Indonesia and Thailand

by Yoyon Suryono, Puji Yanti Fauziah, Iis Prasetyo, Gumpanat Bariboon

ABSTRACT

Comparative study research on non-formal education in Indonesia and Thailand was carried out with the aim of describing PNF policy and PNF implementation in both countries. Indonesia observes the provinces of Banten, DIY and West Java. While Thailand is centered in the City of Bangkok, Thailand. The research method uses a qualitative case study approach in CLC, the library. The results of the research show that Indonesian and Thai policies related to PNF follow UNESCO policies, only the terms used are different, Thailand uses Adult Learning Education (ALE) because it is based on the results of the International Conference. While Indonesia still uses the term non-formal education. The fields studied are the same, namely adult education, equality, youth, special needs education, and community. The difference is that education with special needs is not in PNF but has its own directorate. PNF implementation is by observing Community Learning Center (CLC), Library, and Alternative Distance Education. Meanwhile, a similar implementation was carried out at the Center for Community Learning Activities (PKBM), Community Reading Gardens. There are different characters between PNF in Bangkok as the capital of Thailand and included in the category of urban areas. With PNF being observed. While the similarity is that citizens learn about equality both in Indonesia and in Bangkok following the equality program for the benefit of work, and adding life skills.

Kata Kunci: *nonformal edu, adult learning Education, comunity learning center*