

TRAINING AND ASSISTANCE IN THE DEVELOPMENT OF TEACHING MATERIALS FOR TEACHER OF VOCATIONAL SCHOOL MAARIF YOGYAKARTA

by Dr. Dyah Kumalasari, M.Pd

ABSTRACT

The results of Dr. Dyah Kumalasari, M.Pd et al regarding "development of historical teaching materials with character education in high school" in 2016 with funding from the Higher Education, obtained results that teaching materials with character nuances were effective in improving student character and achievement. Due to these achievements, it would be more useful if the research results were applied in PkM activities. This community service activity aims to motivate teachers in implementing the development of teaching materials, increasing understanding, ability, technical practice regarding the development of teaching materials which includes: (1) Motivating (building the will) to increase understanding and competence in implementing the development of teaching materials, (2)) increase teachers' understanding and competence in exploring real and problematic problems in classroom learning, teachers' understanding and competence in preparing designs, models and instruments for developing teaching materials, (3) improving skills in implementing teaching material development.

The method used in this community service activity is training filled with lectures, questions and answers, case examples, discussions and simulations. Training activities are continued with a mentoring process until the teacher produces teaching materials, both in groups (for those teaching teams) and individually.

Training activities and assistance in developing teaching materials for teachers at SMK 1 Maarif Yogyakarta were carried out for approximately three months, starting with training activities held on June 8 2023 to August 2023. The training was attended by 25 teachers of SMK 1 Maarif Yogyakarta. Training and mentoring activities are carried out in order to equip and improve teachers' skills in compiling teaching materials, skills in carrying out the development of teaching materials, as well as skills in presenting the results of the development of teaching materials. During training and mentoring activities, participants seemed enthusiastic and eager to participate. The resulting teaching material products are in the form of modules that refer to the Independent Curriculum. There were not many obstacles faced during the training and mentoring process, only time adjustments between the service team and participants for carrying out activities. The selection of service locations is based on needs analysis, where the location of SMK 1 Maarif Yogyakarta is one of the schools that currently still requires assistance.

Kata Kunci: *Development of teaching materials, modules, training, mentoring*