

IMPLEMENTATION OF ECOPEDAGOGY IN SCIENCE LEARNING IN JUNIOR HIGH SCHOOLS

by Supardi, Raras Gistha Rosardi, Hapri Novriza Setya Dwantoro

ABSTRACT

ABSTRACT

The implementation of Ecopedagogy in social studies learning can be integrated through education-based tourism activities. Agrotourism in development has the side of improving the economy and conserving resources. The educational aspect is an advantage of agrotourism activities. Conservation education is successful in realizing ecological intelligence. To develop ecological intelligence, meaningful learning is needed. In developing meaningful learning, social studies teachers can start by telling stories of experiences, reflecting on objects observed, observing real situations.

The method used in this research uses qualitative methods, with the research subjects being teachers. Data collection techniques were carried out using in-depth interviews, observation and documentation. Meanwhile, the data analysis technique was carried out using the Miles & Huberman model of interactive data analysis techniques, namely: data reduction, data display, and conclusion drawing/verification.

School as educational tourism is a program that combines elements of tourism activities with educational content in it. This program can be packaged in such a way that tourism activities are within the school environment. The tourist environment at school can be an entry point for introducing and understanding learning materials. Through the surrounding environment, learning materials are more acceptable in a form that is "friendly" to children. Tourism-based schools aim to prepare educated people with noble character who are appreciative and creative about socio-cultural values ??to preserve and develop tourism and local culture. Tourism-based schools are a strategy for creating a learning environment and designing learning experiences that integrate the tourism environment as part of the learning process. Tourism-based schools are based on the recognition of tourism as a fundamental (basic and important) part of education, the expression and communication of ideas, and the development of knowledge.

Keywords: Pedagogy, Social Studies Learning, Agrotourism

Kata Kunci: *Pedagogy, Social Studies Learning, Agrotourism*