

STRENGTHENING EDUCATIONAL STUDY PROGRAM AS THE TEACHERS PRODUCER IN YOGYAKARTA STATE UNIVERSITY

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ABSTRACT

ABSTRACT Vocational education is an education that prepares graduates to work and develop a career in accordance to their potential. Yogyakarta State University (UNY), an educational institution of educational personnel, works to prepare the graduates as the educators (teachers) and education personnel. As the LPTK, UNY must remain consistent in guarding the vision and mission of the institution to produce the qualified teachers. This research aims to (1) get an overview of study program that consistently delivers educational program, (2) determine the activities organized by study program in the faculty of UNY environment in order to increase the capacity of lecturers and quality of students in educational study program, (3) identify any obstacles experienced by educational study program in developing the capacity of educational program. This is a descriptive research. The research subjects are the leaders of faculty, department, and study program who organize the educational and non-educational program. Data were collected by questionnaires, interviews, and documentation. Validation of data was done by the Forum Group discussion (FGD) followed by the Vice Dean of academic in the environment of UNY, the educational study program representative of all faculties, and the researchers. The results of the research showed: (1) the study program organized by Yogyakarta State University with the number of 102 study programs that consists of 76 (74.51%) of educational study program and 26 (25.49%) of non-educational study program. The total number of study program accredited A is 47 (46.10%), accredited B is 45 (45.10%), accredited C is 2 (1.96%), and in the process of accreditation is 8 (7.84%); (2) Efforts to improve the quality of lecturers through further study and professor acceleration, increasing levels of academic lecturers through further study, from 1,017 licensed S3 professors with 275 (27.04%) as the total number, S2 qualified lecturers with 715 (70.30%) as the total number, and is still certified S1 with 27 (2.66%) as the total number, while the number of professors is 65(6.64%); (3) Efforts to improve the quality of students carried out through curricular and extracurricular activities curricular efforts that have been made are improving: (a) English skills ability, (b) students guidance, (c) study period shortening, (d) GPA Graduates, (e) award for cumlaude students; (4) Efforts to increase the capacity of lecturers and students carried out by study program, among others through seminars, workshop; local, regional, national, and international workshop. International seminars as many as 13 events, national seminars as many as 27 activities, local seminar as much as 7 activities and workshops as much as 3 activities.

Kata Kunci: *strengthening study program*