

ORIENTATION AND LEARNING STYLES ADULT EDUCATION PROGRAM PARTICIPANTS formal and informal

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ABSTRACT

This research aims to develop an instrument of adult learning styles, methods of research conducted by quantitative approach by stages, drafting instruments, expert validation test, test validiatas and reliability. The results showed that: Based on the instruments that have been developed, validated by experts Instrument input on the part of the 29 items Activists there are 5 items that do not fit; Instruments on the part pragmatist, of 20 grains, there are 2 items that do not fit. At the trial stage known reliability and validity of the results of the calculation as follows. Overall results of statistical analysis showed that the average grain has a mean of 0670 with a score of between 0225 to 0990 with a variance of 0.036. It can be concluded that the grains are good for learning styles reveal the parents as much as 58 grains. Reliability of the instrument that reveals the learning styles of adults as much as 87 grains obtained from 40 samples with 25-35 years of research that uses analytical techniques Cronbach Alpha obtained for $\alpha = 0706$. It can be said that the instrument has a good constancy.

Kata Kunci: *learning styles, adult education*