Pelatihan Menulis Kreatif bagi Siswa Kelas V SDKE Mangunan Yogyakarta by Eko Rujito, Paulus Kurnianta, Donal J. Nababan, Widyastuti Purbani

ABSTRACT

This program is aimed at introducing and teaching creative writing to five-grader students Experimental Christian Eementery School Mangunan Yogyakarta. Writing requires and involves complex skills. Therefor, it should be taught to students as early as possible. Most elementary school teachers use conventional method in teaching writing, which is commonly mechanistic. By this method, students are considered only object of oral or written texts and do not possess opportunity to express their ideas and imagination. Creattive writing sees students as the subjects of text production. They are provided freedom to explore original ideas from various sources such as experience, books, movies, observation and other information. Teachers act only as facilitator and reviewer for students' texts. The results of the program show: 1) students are able to comprehend the basic concepts of creative writing, and 2) students are able to produce texts, both fiction and non-fiction, and present them orally.

Kata Kunci: creative writing, fiction, nonfiction