

Social Awareness Through Education Values School Culture (Studies Phenomenology in SD Tumbuh 1 Yogyakarta)

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ABSTRACT

This study aimed to describe patterns of social care values ??education through culture in SD Tumbuh 1 Jl. A.M. Sangaji No. 48 Village Cokrodiningratan, Jetis, Yogyakarta.

This research is a qualitative study using a phenomenological approach. The study was conducted in SD Tumbuh 1 Yogyakarta. Object of research are all phenomena that are the focus of research, while the subject SD Tumbuh 1 Yogyakarta. Resource persons are school administrators, teachers, students, employees. Data were collected through interviews, observation and documentation. To obtain the validity of the data, the technique used measures of inspection, namely: credibility, transferability, dependability and confirmability. Data were analyzed using an interactive model, encompassing: data reduction, data presentation and conclusion / verification.

Educational value of social concern in SD Tumbuh 1 Yogyakarta implemented not only through the curriculum in the form of subjects integrated with Multicultural Education, but also implemented in the individual school communities both teachers, administrators, staff public servant even the security guard, in the form of exemplary concrete. In addition, school buildings both interior and exterior intelligently utilized by the school to build the character of students, one of which concerns the cultural heritage of the nation.

Kata Kunci: *values education, school culture*