ANALISIS KOMPETENSI PEDAGOGIK GURU PAUD DI KABUPATEN WAY KANAN LAMPUNG

by Cepi Safruddin Abd Jabar, Joko Pamungkas Shely Cathrin, S., MACHIAVELLI HERMAN TARMIZI, Muhammad Darwis, Wildiani Lathifah, Erina Putri Anggraeni, Doni Fathurrahman

ABSTRACT

In the modern era, many PAUD institutions have been established in Indonesia, this has resulted in the need for PAUD teachers increasing. Quality educators are educators who have many talents, especially in teaching and learning, whose quality educators need to improve by honing their talents. In developing the quality of teaching staff, school principals involve teachers in training, workshops, curriculum, activities related to educator qualifications and teaching aids training. Pedagogical competence is a very important skill for a teacher to teach material or concepts, how students learn, how to assess student understanding, etc. Pedagogy is the presentation of ideas, analogies, illustrations, examples, explanations and evidence, or it could be said that the most effective way to convey learning material in a way that students can understand. Teachers are an important part of early childhood education services because they influence the learning process. A PAUD teacher is usually tasked with educating children according to their developmental stages and characteristics. To become a PAUD teacher, you must have several skills or what are called competencies, which include pedagogical, personality, social and professional skills. The research will be carried out for one year (1 stage). This research is a qualitative research to explore and collect data regarding the analysis of the pedagogical competence of PAUD teachers in Way Kanan Regency. The research will be carried out for one year (1 stage). The research population is the Government of Way Kanan Regency, North Lampung. The research subjects were: PAUD teachers in Way Kanan Regency, North Lampung. Data collection techniques used focus group discussions (FGD), reinforced with in-depth interviews, observation and documentation studies. Empirical data was analyzed qualitatively using the interactive model from Miles and Huberman with stages of data condensation, data presentation, and drawing conclusions. This research targets output in the form of submitted articles in the accredited national journal Sinta and monographs.

Kata Kunci: Competence, pedagogical competence, PAUD teacher