## Developing the Design of Link and Match-Based English Learning Materials for Vocational High Schools In Yogyakarta Province

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## **ABSTRACT**

## Abstract

This research aimed at: (1) investigating the needs of the students at Office Administration Study Program, Vocational High Schools in learning English, and (2) developing learning materials design following the concept of link and match. This research is Research and Development (R and D) Study involving several steps. In this research, the last step taken was producing material design. The product based on this design will be developed in the next research. The techniques for collecting data included questionnaire, observation, and interview.

The findings of this research show that the students needed (1) the ability communicate in English, which links and matches with their future career, (2) the ability to communicate in English for daily communication, (3) learning materials that matches with their needs, (4) the ability to use expressions for fulfilling some functions, i.e. making telephoning call, handling guests, offering help, and presenting, (5) learning activities, such as involving in conversations rather than in monologues, more listening activities, using pictures, working in groups, playing games, and having discussions, and question-answer sessions. They also needed teachers as facilitator, monitor, provider of feedback. Being active in the classroom activities was more preferable. Based on the material design (based on Task-Based Teaching), the learning materials that will be developed consist of some parts, i.e.

(a) Warm-Up, (b) Let's Listen, (c) Say it Right, (d) Word Bank, (e) Let's Study, (f) Let's Practice More, (g) Let's Speak More, (h) Summary, (i) Reflection, dan (j) Extra Activity. In addition, the materials also contain topics related to Cross Cultural Understanding and Profession Ethics. These topics will be included in activities called Learning Tip and Did You Know.

Kata Kunci: learning materials design, link and match