

EDUCATIONAL TRAINING OF FINANCIAL LITERATION FOR EARLY AGE THROUGH EXECUTIVE FUNCTION ACTIVATION TO PAUD TEACHERS

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ABSTRACT

Training in financial literacy education for early childhood in Indonesia is still very minimal. Even though 3-5 years old is a period where executive functions are growing rapidly. The development of an anti-corruption learning model through the activation of executive functions for early ages is expected to prevent and reduce the level of corruption. This anti-corruption learning model is very suitable to be applied in countries that have high corruption index rates, including Indonesia. Schools and teachers are socialization agents who play an important role in activating executive function. But unfortunately not many teachers have sufficient awareness or knowledge about how to teach anti-corruption values ??from an early age. Coupled with the lack of fun learning media to teach these anti-corruption values ??to children in school. Therefore, the dedication team organized an anti-corruption learning socialization activity for PAUD teachers in Bantul and Sleman districts. Community service activities were held at the UNY LPPM building with 35 PAUD teacher participants in Bantul and Sleman districts. In carrying out this activity the team of devotees collaborated with Pusdi PAUD UNY and OJK DIY. The material given to participants included: (1) socialization of financial literacy education, (2) anti-corruption learning with activation of executive functions, and (3) the use of anti-corruption learning media for early childhood. The service activities went smoothly and the enthusiasm of the participants was very high marked by the number of questions and the active response of the participants since the activity began until the end. The results of the pre-test and post-test also showed an increase in financial literacy knowledge from the mean score of 7.39 to a score of 9.13.

Kata Kunci: *anti-corruption learning, executive function, teacher*