

# **DEVELOPMENT OF DIGITAL MODULES TO STRENGTHEN CULTURAL & CIVIC LITERACY AND GROW GLOBAL DIVERSITY INSIGHTS FOR ELEMENTARY SCHOOL STUDENTS**

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## **ABSTRACT**

This research aims to develop digital modules based on cultural and civic literacy as well as global diversity insights. This development research uses ADDIE design which consists of stages of analyze, design, develop, implement, and evaluate. The samples in this study were grade IV students at SDN Gedongtengen, SDN Pujokusuman, SDN Ungaran 1, SDN Lempuyangan, and SDN Bangunrejo. Data were taken through interviews, observations, material and media expert validation assessment scales as well as readability and practicality questionnaires for digital module users. The development of digital modules based on cultural literacy & citizenship and global diversity is carried out to meet the needs of students and teachers in order to create an alternative teaching material that is more interactive, practical, and easily accessible with and without using an internet connection. The digital module based on cultural literacy & citizenship and global diversity developed was declared feasible with a material expert value of 8.25, feasible with a media expert value of 7.7, and legible and practical in its use for students.

*Kata Kunci: Digital modules, cultural & civic literacy, global diversity insights, elementary school*