

Interactive and Innovative Online Learning for Teaching Sociology using Collaborative Tools

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ABSTRACT

Online learning which has been running for approximately 1.5 years requires the education unit to continue to develop the learning process, so that it is not boring and remains focused on the active involvement of student activities. The online learning process has its own challenges, including how to create learning that still involves student activities to achieve affective and psychomotor aspects, without having to do it directly. So that teachers need to design a learning process by involving students' activities directly using various applications and technologies, which are close to students' daily lives. One of them is using the Collaborative Tools application, which can not only be used in online learning, but can also be used in the direct learning process. Based on this situation analysis, efforts to develop learning are carried out by providing Collaborative Tools training as an Interactive and Innovative Online Learning Media for the Sociology MGMP Teachers of Kulon Progo Regency. This training activity is carried out in September – October 2021. The training begins by providing material on how to face the challenges of online learning, and preparing for the offline learning era which has begun to be implemented. The next material relates to training on the use of Conceptboard and Milanote which can be used in learning, both as a means of delivering material and as a forum for student activities. The result of this training activity is to provide choices of learning media, which can stimulate student participation, and create interactive and collaborative learning through the Conceptboard and Milanote applications.

Kata Kunci: Online Learning, Collaborative Tools, Interactive and Innovative Learning