

Childhood Problems Sensitivity Training For Elementary School Teachers in Pakem District

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ABSTRACT

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Abstract

The training aims to improved the sensitivity of children's problems for elementary school teachers in Pakem sub-district. This activity is carried out by lecture method, question and answer, assignment, discussion, and simulation. The target audience in this training is 34 elementary school teachers in Pakem Sub-district. The training materials included BK services in elementary school, characteristics of elementary students, the personality of elementary school teachers, sensitivity to the problems of elementary students, and problem solving on the problems of elementary students. The results of the training showed that there is an increase of sensitivity to children problems in elementary school teachers in Pakem sub-district. Ability improvement is known from the pre-test score of 68.67 (less skilled category) and post-test score of 85.33 (highly skilled category). The increase in pre-test and post-test scores reached 16.66 points. Thus it can be concluded that training has achieved targeted results.

Keywords: sensitivity, childhood problems, elementary school teachers

Kata Kunci: *abstrak inggris*