

# EVALUATION OF CHARACTER EDUCATION IMPLEMENTATION IN YOGYAKARTA STATE UNIVERSITY

by Dr. Marzuki, M.Ag., Prof. Darmiyati Zuchdi, Ed.D., Dr. Mami Hajaroh, M.Pd., Nurul Imtihan, dan Wellyana

## ABSTRACT

ABSTRACT. This study aims to evaluate the implementation of character education programs at Yogyakarta State University in 2010-2018, especially the achievement of character values at UNY related to the *tridarma* of higher education and UNY's vision. The values of the main characters in question are piety, independence (also synergy), scholar, superior based on piety, creative based on piety, and innovative based on piety. This research is an evaluation research. The research population of all UNY academics, namely UNY lecturers and students, was added by leaders at UNY starting from the rector to the head of Study Program. Random sample selection based on clusters: faculties, post graduate programs, and personnel work units. Data collection with questionnaires, and data analysis with descriptive statistics and cross tabulation. The results of the study indicate that in general the implementation of character education at UNY has been running quite well and has succeeded in accordance with what was planned, although there are still many that need to be upgraded. The implementation of character values contained in UNY's vision in general has succeeded quite well, even from the data obtained several achievements have been categorized as good, even very good. There are still some obstacles in the implementation of character education at UNY, including the large number of students from different backgrounds, the lack of equal commitment to character education, and the absence of strict regulations and sufficient special funds to oversee the implementation of character education at UNY. UNY is trying to overcome all these obstacles, with the hope that in the not too distant future everything can be overcome.

Kata Kunci: *Evaluation, implementation of character education, Yogyakarta State University.*