

Training on Sociology Teaching Materials Based on Regional Locality for Creating Contextual Learning Resources

by Grendi Hendrastomo, Nur Endah Januarti, Adi Cilik Pierewan, Aris Martiana

ABSTRACT

This community service activity aims to create contextual learning resources for sociology, encourage sociology teachers at Kulon Progo to develop innovative teaching materials, and produce textbook publications. Community service activities are carried out from March - July 2019 with an agenda of activities ranging from dissecting basic competencies to indicators of competency achievement, discussions about the characteristics of students in Kulon Progo, preparation of teaching materials, sanctioning textbooks, and the publication of textbooks. The activities are carried out with a workshop model, limited group discussions to independent assignments especially in the preparation of textbooks. The process of training and workshop activities ran smoothly. Initially the discussion was conducted to equalize perceptions related to teaching materials to be developed. Together with the teacher, the service team becomes the facilitator to reformulate the indicators of competency achievement as the initial part to determine the materials that will be included in the textbook. In the activity of determining the indicators of competency achievement run dynamically, each teacher gives their opinions and experiences in dissecting basic competencies. Some differences in understanding emerge and encourage teachers to review basic competencies until they produce indicators of achievement competencies that are in accordance with the agreement. After the indicators of competency achievement were agreed, small groups were formed to compile locality-based contextual sociology materials in Kulon Progo. From the activity process it is known that the development of teaching materials based on locality is very helpful for teachers to explain and understand sociology material to students. Contextual examples that are close to the world of students, encourage students to no longer imagine but can relate to social realities that are close to life.

Kata Kunci: *Sociology Teaching Materials, 2013 Curriculum, College Service*