

Analysis Of School Leadership Patterns In Vocational School Management In The Era Of Industrial Revolution 4.0

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ABSTRACT

Entering the era of the industrial revolution 4.0; SMK is required to produce graduates who are ready to work. However, in fact, SMK is currently the biggest contributor to unemployment in Indonesia. In an effort to improve the quality of education services, the principal plays a very important role. The leadership pattern of the principal will have an impact on teacher performance and in creating a conducive school environment. Therefore, the leadership used must be right. The purpose of this study was to determine the leadership patterns used by school principals in the management of SMK. Through this research, it is hoped that the proper leadership patterns in the management of SMKs in the industrial revolution 4.0 era can be seen so that they can increase the competitiveness of SMK graduates.

The method used in this research is a survey with a quantitative approach. The data collection technique uses a questionnaire which is packaged in google form format. This was done because when the research was taking place, the world was being hit by the Covid-19 pandemic so data collection was carried out online. Data analysis was carried out in a descriptive quantitative manner by presenting it in the form of a central trend table and pouring it into a pie chart shaped chart.

The conclusion of this study shows that the leadership practice of the principal of SMK in DIY in the era of the industrial revolution 4.0 as a whole is considered effective. The leadership pattern that is applied, which includes aspects: how to make decisions, involvement of subordinates in decision making, implementation and follow-up of decision making, communication processes, mastery of technology, and support for infrastructure, are all classified as effective.

Kata Kunci: Industrial Revolution 4.0, SMK, Leadership, School Principal