

THE EFFECT OF PRINCIPAL LEADERSHIP ON ACHIEVE THE NATIONAL EDUCATION STANDARDS

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ABSTRACT

The principal is one of the factors that have an influence on the level of student learning outcomes which lead to the achievement of the National Education Standards (NES). This study aims to determine the effect of the principal's leadership style (distributive, transformational, instructional, entrepreneurial and quality) on the achievement of the National Education Standards. This study uses a quantitative approach, with a total sample of 180 respondents (proportional random sampling). The data obtained will be described using descriptive analysis and then a prerequisite test is carried out. If passed, the regression analysis will be continued using the SPSS application. The results of the T test showed that the quality leadership variables ($0.452 > 0.05$) and distributive ($0.448 > 0.05$) had no partial effect on NES while instructional leadership ($0.045 < 0.05$), transformational ($0.000 < 0.05$) and entrepreneurship ($0.041 < 0.05$) had a partial effect on SNP. Based on the results of the F test ($0.000 < 0.05$) it was found that quality leadership, instructional, transformational, distributive and entrepreneurship together influence the NES

Kata Kunci: *quality, instructional, transformational, distributive, entrepreneurship*