

IMPLEMENTATION OF VARK LEARNING MODEL TRAINING FOR SOCIAL STUDIES TEACHERS IN MGMP CITY OF MAGELANG

by Dr. Taat Wulandari, S.Pd., M.Pd., Dr. Anik Widiastuti, S.Pd., M.Pd., Hamdhan Djainudin, M.Pd., Yumi Hartati, S.Pd., M.Pd.

ABSTRACT

This research aims to evaluate the impact of the Professional Teacher Development Program (PPM) focusing on the implementation training of the VARK Learning Model for social studies teachers in MGMP Kota Magelang. Two main research questions were formulated, namely: (a) Did this training successfully increase teachers' knowledge of the VARK Learning Model? (b) To what extent can teachers apply their knowledge in creating learning resources that support this model in their respective educational units? The research method involved the use of questionnaires and observations to collect qualitative data. The research participants consisted of social studies teachers who attended the training in MGMP Kota Magelang. Evaluation results indicate that the majority of participants successfully increased their knowledge of the VARK Learning Model after participating in the training. The implementation of this knowledge is evident in their ability to create learning resources that align with the model. The conclusion of this research is that the PPM program has made a positive contribution to enhancing the knowledge and skills of teachers in adopting the VARK Learning Model in their teaching practices. Suggestions include strengthening understanding through more in-depth training strategies, conducting practical workshops, and providing continuous support and monitoring. Through the implementation of these suggestions, it is expected that the PPM program can have a more significant impact on the professional development of teachers in MGMP Kota Magelang. Continuous evaluation and adjustment are needed to ensure the sustainability and ongoing improvement of this program.

Kata Kunci : Professional Teacher Development, VARK Learning Model, Social Studies Teacher Training