

# RESPONSIBILITIES OF CHARACTER EDUCATION PRIMARY SCHOOL STUDENTS THROUGH FOUR PLAY FOOTBALL

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## ABSTRACT

The general objective of this study was to (1) determine the response of critical and creative character FIK UNY students, (2) to determine critical and creative character indicator FIK UNY students. Critical and creative character development in a sustainable manner, one of which can be done through education. Educational institutions are obliged to prepare prospective teachers must develop a model of teacher preparation is critical and creative. This study is a survey research with qualitative and quantitative approach supported. This research was conducted at the Faculty of Sport Sciences UNY involving three departments, namely: Department of Physical Education (POR), Department of Education coaching (PKL), Department of Health Education and Recreation (PKR). Respondents include students selected by purposive random sampling. To uncover the variables used questionnaire instrument incorporating lattice questionnaire given to students as respondents as well as free guided interviews that include grating interview. Based on the techniques and tools of data collection, the data analysis technique used is descriptive quantitative and qualitative analysis. Response critical and creative character of students showed good results. This is evidenced by the results of the acquisition of the average score questionnaire. The average score questionnaire ability to build on the ideas of 40.02, the ability to assess reflective of 45.88, the ability to self-regulation amounted to 45.9, while the character and conduct show a score of 50.76. Indicators of critical and creative character of students is reflected in four aspects or components of critical and creative thinking skills, the ability to build on the ideas, the ability to do reflective judgments, the ability to self-regulation, and the ability to realize the character and behavior.

Kata Kunci: *character, football, PE*