

# TRAINING OF DEVELOPMENT OF LEARNING BASED ON LOCAL AUTHORITY FOR HISTORY TEACHERS IN DISTRICTS BANTUL

by Dr. Miftahuddin, M.Hum.

## ABSTRACT

*This community service activity aims to motivate history teachers regarding the development of local wisdom-based learning tools, improve understanding, ability, technical practice regarding the development of local wisdom-based learning tools including: (1) accuracy in preparation including GBPT preparation and assessment of subjects, preparation and arrangement of personnel, procurement of necessary reference materials, provision of other necessary facilities, (2) accuracy in the implementation phase of making learning devices including; determine the content criteria, the technique of making learning devices in accordance with the components, making learning devices and (3) the accuracy in the testing phase involving all components, (4) the accuracy in fixing problems found in the testing phase, (5) accuracy in the production process and distribution of learning tools. The target of this activity is the History Teachers in Bantul Regency who have the willingness and ability to be trained in the development of learning tools based on local wisdom. The selection and targeting of the training has rational-strategic considerations, efforts to improve the quality of history teachers about local wisdom-based learning tools through training in the development of local wisdom-based learning devices. For the history teachers in Bantul Regency, 25 teachers were taken, the training will be held 2 days or at least 16 hours of meetings*

*The method used in community service activities was conducted counseling / upgrading filled with lectures, question and answer, example cases, simulations. While the evaluation of aspects of organizing training is done by giving a questionnaire. Indicators of success in the implementation of the Training are 2 methods adopted, namely: (1) Evaluation during the training process, and (2) post-training evaluation.*

*Training Activities Development of Local Wisdom-Based Learning Tools for History Teachers in Kab. Bantul has been carried out on Wednesday and Thursday July 24 and 25 2019 running smoothly, this activity was filled by the speaker Mr. Dr. Miftahuddin, M.Hum. participants joined PPM Postgraduate activities from UNY with high enthusiasm and without any obstacles whatsoever. This activity was divided into two sessions, on the first day / first session in the contents of the introduction of training materials for the development of learning tools based on local wisdom with lectures and questions and answers, between the participants and the PPM Postgraduate UNY team resource persons. The second day / second session was carried out in practice, (1) accuracy in terms of preparation including preparation and assessment of GBPT subjects, preparation and structuring of personnel, procurement of reference materials needed, provision of other necessary facilities, (2) accuracy in the manufacturing implementation stage learning tools include; determine the content criteria, techniques for making learning devices according to components, making learning tools and (3) accuracy in the pilot phase involving all components, (4) accuracy in repairing the problems found in the pilot phase, (5) accuracy in the production process and distribution of learning devices. In the activity on the second day, time was provided for practicing the training material obtained. The output in this PPM activity is that all participants can implement the knowledge gained in, (1) accuracy in terms of preparation including preparation and assessment of GBPT subjects, preparation and structuring of personnel, procurement of reference materials needed, provision of other necessary facilities, (2) accuracy in the implementation phase of making learning devices include; determine the content criteria, techniques for making learning devices according to components, making learning tools and (3) accuracy in the pilot phase involving all components, (4) accuracy in repairing the problems found in the pilot phase, (5) accuracy in the production process and the distribution of learning tools. The PPM Postgraduate Activity Team of UNY facilitates PPM participants for consultation and assistance if participants experience difficulties according to the agreed time outside PPM time. Evaluation of PPM activities in the aspect of organizing the training was carried out by giving questionnaires to participants with the results of the training process of more than 90% of participants feeling the usefulness of the knowledge and skills obtained technically by the PPM Post-graduate Team UNY.*

**Kata Kunci:** *development of learning tools based on local wisdom, history teachers*