

DISSEMINATION OF HONEST CHARACTER EDUCATION MODEL THROUGH STORY TELLING METHOD FOR ELEMENTARY STUDENTS IN YOGYAKARTA

by Rukiyati, St. Nurbaya, Sri Agustin Sutrisnowati

ABSTRACT

Honest character education in elementary schools is important as an effort to educate young people to be honest in all aspects of life. Therefore, it is necessary to conduct development research with the aim of disseminating an honest character education model through storytelling methods for elementary school students in Yogyakarta.

The research development method follows the Borg & Gall model. Data collection techniques were carried out with focus group discussions, observations, tests, and Likert scale questionnaires. Data analysis techniques were carried out quantitatively and qualitatively. Quantitative techniques using descriptive statistics. The qualitative analysis technique uses an interactive model from Miles & Huberman starting from data reduction, data presentation and drawing conclusions. The model design was developed by examining a variety of character education literature and storytelling methods and conducting focused group interviews and discussions with elementary school teachers in the Special Region of Yogyakarta. The model developed is integrated in the learning themes for grade IV elementary school as arranged in a manual and story book.

The results of the study concluded the honest character education model through the method of storytelling for elementary school students had successfully been well disseminated in ten elementary schools. The teacher has been able to carry out learning according to the guidebook and students have learned about the importance of honesty in life.

Kata Kunci: *dissemination, character education, honesty, storytelling method, elementary school.*