

# Representation of National Character Values in Primary School Physical Education Textbook Pictures

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## ABSTRACT

Textbooks as teaching materials in schools have a vital role in shaping student character. Facing current conditions, it is necessary to study it in terms of content, especially the value of national character contained in it. This research aims to explain the content of national character values in textbooks for elementary school Physical Education subjects.

The method used in this research is literature study and content analysis. A literature study was carried out to find the right book through a complete and accurate search of textbooks, meanwhile content analysis was carried out by examining the content of national character values in elementary school Physical Education textbooks which include: (1) religious; (2) honest; (3) tolerance; (4) discipline; (5) hard work; (6) creative; (7) independent; (8) democratic; (9) curiosity; (10) national spirit; (11) love of the homeland; (12) appreciate achievements; (13) friendly/communicative; (14) love of peace; (15) likes to read; (16) care about the environment; (17) social care; and (18) responsibility. Textbook image content analysis instruments were validated by experts and intercoder tests. The research sample consists of 200 images, including photos taken from the PJOK Teacher's Guidebook for SD/MI class IV by Muhajir and Agus Gumawan in 2022 published by the Center for Educational Standards, Curriculum and Assessment Agency of the Ministry of Education, Culture, Research and Technology. The data analysis technique uses observation and coding of the content of national character.

The results of the research show that there is a national character content in the PJOK SD/MI grade IV textbook images with the following percentage of character content: (1) religious 0%; (2) honest 10%; (3) tolerance 7%; (4) discipline 12%; (5) hard work 20%; (6) creative 8%; (7) independent 21%; (8) democratic 5%; (9) curiosity 5%; (10) national spirit 5%; (11) love of the country 2%; (12) appreciate 5% achievement; (13) friendly/communicative 10%; (14) love of peace 0%; (15) likes reading 0%; (16) environmental concern 0%; (17) social care 0%; and (18) 17% responsibility. The output is in the form of one submitted article in a reputable international journal, Physical Education Theory and Methodology Journal, Q4, <https://tmfv.com.ua/journal>. Additional output is a character education assessment book. The Technology Readiness Target (TKT) is at level 3

Kata Kunci: *national character; physical education; PJOK; elementary school*