

TITLE SHOULD BE CONDENSED, DESCRIBING THE CONTENT AND NOT MORE THAN THIRTEEN WORDS

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ABSTRACT

Abstract

Terjemahan Inggris.

The learning process in the Master of Arts Education Study Program during the Covid-19 pandemic experienced problems not being able to hold meetings offline. The purpose of the study was to evaluate the use of e-learning with a countenance stake model. This research uses a qualitative evaluation method with a countenance evaluation model by Stake. Matters evaluated include (1) Antecedent (context, input); (2) Transactions (processes) and (3) Outcomes (results) of curriculum implementation. The results showed that learning in the Master of Arts Education Study Program during the Covid-19 pandemic went smoothly. A total of 21.57% of the smooth learning process has the category of mostly smooth meetings. The suitability of student learning outcomes with CPL was 88.46%. CPL Based on the results of the questionnaire, data was obtained that the achievement of appropriate student learning outcomes (80-100%) was 83.33%. These results illustrate that student learning outcomes are fulfilling the aspect of achievement.

Keywords: Art learning, evaluation, countenance stake

Kata Kunci: *Art learning, evaluation, countenance stake*