

IDENTIFICATION THE PROBLEM OF THE DESIGN OF THE GUIDANCE AND COUNSELLING PROGRAM'S OF SMK TEACHERS IN YOGYAKARTA

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ABSTRACT

This research aims to identify the problems of the design of the program guidance and counseling on guidance and counselling teachers SMK in Yogyakarta include: rational, legal basis, its vision and mission, the description of the needs, objectives, program components, field service, operational plans, development themes/topics, evaluation, reporting and follow-up, budget costs, infrastructure, and equivalence of guidance and counselling service with hours of subjects. The method used is descriptive quantitative. The results of the research it is known that in the process of designing a program of guidance and counselling, guidance and counselling teachers experienced problems on aspects of: (1) evaluation of the reporting and follow-up; (2) cost budget; (3) infrastructure; and (4) the equivalence of guidance and counselling service with its subjects. The results of this research can be used as a basis for further research related to the design of the program guidance and counseling especially on trouble on aspects of evaluation, reporting and follow-up; cost budget; infrastructure; and equivalence of guidance and counselling service with its subjects.

Kata Kunci: *design of guidance and counseling programs, teachers SMK*