

DIFFERENTIATING INTERMEDIATE LEVEL SPEAKING COMPETENCE

by **Avi Meilawati, Sri Hertanti Wulan, Wipsar Siwi Dona Ikasari**

ABSTRACT

The mapping of Javanese language skills at the intermediate level has not received much attention, so it deserves to be researched. Javanese language learners who have been taking courses usually only finish at the basic level as an answer to curiosity and daily communication purposes. This study aims to describe the mapping of Javanese language competence at the intermediate level which includes listening, speaking, reading and writing skills. The Research Objective is to describe the speaking competence of intermediate level Javanese. This research is a descriptive research. This research uses secondary data in the form of Javanese Language Education curriculum, CEFR as a material for mapping can-do description that will be applied in Javanese. The research instrument is a data card containing a list of can-do descriptions. The result of the research is a competency map of Javanese language in the field of speech on nyariosaken experience, sesorah and wara-wara

Kata Kunci: *competence, Javanese language*