

Character Education Integration in Traditional Clothing Courses

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ABSTRACT

The learning process is a way to integrate character education. Character values should be manifested in the students' attitudes and behavior. Method used in this research was Classroom Action Research approach that was implemented in the Traditional Clothing course. The research subjects were students of the Food and Clothing Engineering Education Department of the UNY FT who attended the Traditional Clothing Courses. Research stages include: (1) planning; (2) implementation of actions; (3) observation and (4) reflection. Research data collection was carried out through questionnaire observation, documentation, performance sheets and tests. Validity and reliability test of the instrument was also conducted to obtain instruments that meet the requirements as a quality instrument. Data analysis techniques carried out in this study include: (1) data reduction; (2) descriptive analysis; (3) presentation of data and (4) conclusions. The results show that the integration character education of responsibility is 55% (fairly good category), independent is 65% (good category), and discipline is 56% (good category).

Kata Kunci: integration, character education, regional fashion