

Pembelajaran Menulis Bahasa Prancis Berbasis Web dengan Menggunakan Google Doc

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ABSTRACT

This research is aimed at 1) classify the students' motivation between collaborative learning group and individual learning group, 2) investigate the effect between collaborative learning group and individual learning group in writing competence, and 3) investigate the students' perspective between collaborative learning group and individual learning group in applying Google Docs.

This is a research of quasi experiment. Control group worked individually in applying the Google Docs and experiment group worked collaboratively in applying the Google Docs. There were 40 students as the subject who registered into this research. They were the 3rd semester students of French Department.

The result showed us that 1) all the subject of the two group have not had experienced in applying the Google Docs, therefore they were not familiar with this apps. Both groups were highly motivated in knowing and applying the Google Docs in writing activities, 2) the collaborative group worked effectively the application of Google Docs was more effective in term of time consumption and work's quality, and 3) the application of Google Docs helped students in accomplishing task in collaborative group. Moreover the internet connectivity was the merely obstacle for the students to apply the Google Docs.

Kata Kunci: *Collaborative learning, Google Docs, writing activity*