

# DEVELOPING A TEXT-BASED ENGLISH TEACHING AND LEARNING MODEL INFORMED BY PRINCIPLED ECLECTICISM? (YEAR 2 STUDY: DEVELOPING THE MODEL & THE EVALUATION STUDY)

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## ABSTRACT

Curriculum innovations in the Indonesian EFL context, which promote the teaching of text, have brought complexities for teachers in designing and enacting their text-based instruction. The major field problems confirm that teachers have encountered difficulties in conceptualizing content and organizing their instruction. This study aims to develop a text-based teaching and learning model informed by a principled eclecticism approach. The model contains a set of instructional aids comprising of: model syllabi, model lesson plans, model teaching and learning materials, and a manual book for teachers in implementing text-based teaching. Design-based research (Reeves, 2006), which consists of four stages, was adopted. Of these four stages, the 2<sup>nd</sup> and 3<sup>rd</sup> stages, the development of solutions based on existing knowledge and *evaluation research of the solutions in practice*, were conducted. The development of solutions resulted in the development of the instructional aids for designing and practicing text-based teaching in which principled eclecticism is enacted. This developed instructional aids are tailored to accommodate the national EFL curriculum, Curriculum 2013. This model calls for the need to be further assessed and evaluated in the field. In so doing, further refinement can be made for the betterment of the model.

Kata Kunci: *text-based teaching and learning model, principled eclecticism*