

# **Pengembangan Keterampilan Fungsional Anak Berkebutuhan Khusus**

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## **ABSTRACT**

*The purpose of this study was to examine the frequency and proportion of functional skill development for families with special needs children. Questionnaires were given to the participants attended workshop and mentoring on the development of functional skills for families with special needs children. There were 21 questionnaires and 22 monitoring sheets collected and analyzed quantitatively. The results of the analysis indicate that there is an increase in the frequency of functional skills activities arranged by the parents after the workshop and mentoring, whereas the proportion of functional skills activities focus on activity daily living skills (ADL).*

*Kata Kunci: Functional skills, students with special needs*