

DEVELOPING READING LEARNING MATERIALS WITH CHARACTER EDUCATION INTEGRATION AT ENGLISH LANGUAGE EDUCATION STUDY PROGRAM, FBS, UNY

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ABSTRACT

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This study aimed to develop a set of learning materials model for *Reading for General Information* subject with character education integration at English Language Education Study Program, FBS, UNY. The whole discussion of the study focusses on two main points: 1) the steps of developing the learning materials model; and 2) the characteristics of the developed learning materials model.

The main method used in conducting the study is *Research Development* method, particularly the model proposed by Dick and Carrie in Gall, Gall and Borg (2003) with some modification. The first year of the research conducted in 2018 has covered the steps of define and design of the product. Therefore, this second year research focusses mainly on the development stage of the product that is the learning materials and the evaluation stage, that is the validation of the developed product by the experts.

By the end of the research process, it was revealed that the learning materials model has been developed through conducting a series of steps, namely: 1) developing the first draft of *Reading for General Communication* based on the developed course grid; 2) integrating the character education in the developed draft; 3) asking some opinion and suggestions from experts (both the one concerning English learning materias and lay out) or evaluate the learning materials; and 4) revising the draft as suggested by the experts. Meanwhile, in relation to the characteristics of the developed learning materials model, it can be stated that it consists of 7 units and each unit consists of some sections, namely *Cover and Objectives of the Unit*, *Pre-Reading Activity*, *Section 1*, *Section 2*, dan *Self-Assessment* and each of this section is completed with some values/characters.

Kata Kunci: *reading, character education, English, learning materials*