

THE COMMUNITY SERVICE PROGRAM WITH THE TITLE ICT TRAINING FOR DISTANCE LEARNING FOR JAVANESE LANGUAGE TEACHERS IN YOGYAKARTA

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ABSTRACT

The Community Service Program with the title ICT Training for Distance Learning for Javanese Language Teachers in Yogyakarta aims to make the trainees able to (1) utilize ICT for good and correct distance learning; (2) Identifying appropriate media-based learning platforms; (3) Choosing the right learning media platform for learning Javanese; (4) Using an effective and efficient learning media platform; and (5) Implement appropriate distance learning through various ICT-based media platforms. PPM is carried out in four stages, namely: stage I in the form of training using the distance learning method, Phase II: Independent work, which is the time provided for teachers to compile a draft that has been integrated with their respective ICT choices. Phase III Training Consultation on draft using distance learning method, and stage IV which is an ongoing training conducted by each supervisor to the teachers. For the effectiveness of time, cost, and energy, this stage IV training is also conducted using the distance learning method. Based on the activities that have been carried out, the PPM ICT Training for distance learning activities can help teachers to make maximum use of ICT for distance learning. The workshop which was held twice, namely on September 9 and September 23 2020, in terms of participant participation, it was considered successful because 70% of the participants attended (21 people). Then through this training participants are guided to maximize the use of ICT in distance learning during the pandemic, starting from compiling learning materials, uploading materials, implementing learning with ICT, and the assessment process using ICT. The supporting factors for this PPM activity include; (1) teachers are members of the Javanese MGMP group in one foundation so that it makes it easier to organize, (2) facilitation assistance from the foundation during the training. Inhibiting factors are constraints on the internet network, tight teaching schedules for teachers who attend training, and limited time during direct training. Until this report was written, only a few teachers have succeeded in making full use of the use of ICT in distance learning. In addition, of the various methods implemented in distance learning, only one that functions optimally is the WA Group, which participants consider to be more practical in use.

Kata Kunci: *PPM, Javanese language, ICT, distance learning*