

THE CHALLENGES OF LEADERSHIP FOR LEARNING BY ELEMENTARY SCHOOL PRINCIPALS OF SEKOLAH PENGGERAK AT REMOTE COASTAL AREAS

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ABSTRACT

This research aimed to explore the various challenges and strategies of leadership for learning by principals of Sekolah Penggerak at remote coastal areas.

The research used a qualitative approach. The informants in this research were five elementary school principals of Sekolah Penggerak at remote coastal areas in Gunungkidul Regency. The research was conducted in July 2023. This research was conducted in five elementary schools of Sekolah Penggerak at remote coastal areas in Gunungkidul Regency. The data analysis technique used the interactive model by Miles et al. (2014), which includes data collection, data condensation, data presentation, and drawing conclusions. The data validity techniques use source triangulation and technique triangulation.

The research results show that there are various challenges in the leadership for learning by elementary school principals of Sekolah Penggerak at remote coastal areas in Gunungkidul Regency. These challenges include a shortage of teachers, limited teacher competencies, and financial constraints. Various strategies of leadership for learning by elementary school principals of Sekolah Penggerak at remote coastal areas in Gunungkidul Regency are also found. These strategies are primarily implemented to address the aforementioned challenges, such as ensuring an adequate number of teachers, improving teacher competencies, and enhancing collaboration with various stakeholders, including parents, the community, and other schools/institutions.

Kata Kunci: *leadership for learning, principal, elementary school, remote coastal areas*