THE APPLICATION OF TECHNOLOGY IN PHYSICAL EDUCATION DISTANCE LEARNING IN ELEMENTARY AND SECONDARY SCHOOL

by Soni Nopembri, Saryono, A. Erlina Listyarini, Nur Rohmah Muktiani

ABSTRACT

This study aims to find out the description of the use of information technology, telecommunications, and internet networks in distance learning of Physical Education (PE) classes during the covid-19 pandemic. This study uses a quantitative approach with a survey method. The subjects of the study were 238 PE teachers in primary and secondary school who were determined based on clusters of three regions, namely: schools in urban, suburban, and rural areas in the Special Region of Yogyakarta. Data collected through questionnaires that distributed by online and offline to the teachers. The data analysis used is descriptive quantitative with percentage. The results showed that PE teachers mostly used hardware and software that already existed and were popular in Indonesia. Guru PE menggunakan berbagai aplikasi media sosial dalam banyak cara untuk berkomunikasi dengan siswanya, terutama WhatsApp, Email, Instagram, dan Facebook. PE teachers very dominantly carry out the use of the Google Classroom as a Learning Management System (LMS).

Kata Kunci: Technology, Distance Learning, Teacher, Physical Education