

Increasing Student Creativity through CPS (Creative Problem Solving) Learning Methods in Educator and Education Personnel Management Courses

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ABSTRACT

This study aims to improve the creativity of UNY Graduate students through the method of learning CPS (*Creative Problem Solving*) on the Course Management Education and Education Personnel. The learning method of CPS is included in the learning of the Thinking and Problem-Based Approach which consists of six stages (Miftahul Huda, 2013). Six stages are: Objective Finding, Fact Finding, Problem Finding, Idea Finding, Solution Finding, and Acceptance Finding or abbreviated OFPISA. CPS learning methods can stimulate students to think creatively in solving problems.

This research uses Classroom Action Research method. The PTK model used in this research is Kemmis and Mc Taggart Models. There are four main aspects of PTK in Kemmis and Mc Taggart Models (Kusnandar, 2016), among others: 1) preparation of plans, 2) actions, 3) observation, 4) reflection. The subject of this research is the Graduate Student of Education Management Studies Program of UNY.

Kata Kunci: Creativity, Creative Problem Solving (CPS), Educator Management and Education Personnel