DEVELOPMENT OF ANSAMBLE SONG CREATION LEARNING MODEL BASED ON AKORD PROGRESSION

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ABSTRACT

This study aims to develop a learning model for creating songs in an ensemble. This is motivated by the difficulties faced by students in Primary and Secondary Education to reach SKKD in composing songs. The development of this method is based on the improvised music learning model developed at Cals College Nieuwegein, the Netherlands. The difference with those developed in the Netherlands is, if in the Netherlands the development of a chord-based learning model is used to develop improvisation skills, in this study the development does not only reach melodic improvisation but also to the creation of songs. This research was conducted at YSU with the Research Development method. The results showed that the development of chord progression-based melodies can be used as a method for arranging and creating songs. The trial succeeded in creating two composed songs and one arrangement song,

Kata Kunci: *composing song, chord progression*