

Workshop Aesessing Young Learners bagi Guru-guru Bahasa Inggris Sekolah Dasar se-Kodya Yogyakarta

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Assessment is an integral part of instruction, as it determines whether or not the goal of education are being met. Assessment affects decisions about grades, placement, advancement, instructional needs, curriculum, and, in some cases, funding. By far the most frequently used method of assessment in Indonesian context is paper and pencil test; testing single items of vocabulary and grammar through single sentences. Very few of the tests that were reported focused on spontaneous speaking, it seems that what was assessed was what was relatively easy to assess. There are books, websites, and other learning resources that provide examples of best practices in assessing young learners. However, in Indonesian elementary school context, these resources have not been fully explored. Thus, this workshop is conducted to assist English language teachers at elementary schools in Yogyakarta to make the best use of the available resources to develop effective assessment methods that are in line with good principles of assessment for young learners and suit their educational context.

Kata Kunci: *assessment, young learners, learning resources, English language skills*