

# Effects of Principal Leadership, School Culture, Organizational Climate, and Teacher Quality Management on Learning Outcomes of SMKN Students in D.I. Yogyakarta

by Husaini Usmn, Darmono, Indah Wahyuni

## ABSTRACT

Regarding leadership is basically a process that is held so that it can be used as a tool to create a common good within a certain scope in society. The leader in a learning container called the school is a principal. Based on research Abdul Mukti (2012: 8) and Muhammad Nuh (2012: 6) confirmed that the quality of educators is also still low. This index places Indonesia in the 69th position out of 127 countries in the world, one of the causes of the low quality of education is due to the low quality of school principal leadership. Based on these data, this study was designed to find out the extent of the influence of school principal leadership on student achievement in SMKN in the Province of D.I. Yogyakarta through 4 independent variable reviews, namely: "Principal Leadership (X1), School Culture (X2), Organizational Climate (X3), Teacher Quality Management (X4), and Total Quality Management (X5)". The five independent variables will be seen to what extent their influence on Student Learning Achievement (Y) which is the dependent variable in this study. The population in this study was 69 people at SMKN in Yogyakarta's D.I Province and the sample taken was 61 teachers. Data analysis uses two techniques namely quantitative descriptive statistics and the second uses Regression. Through 61 respondents the results show that Student Learning Outcomes (Y) are strongly influenced by Principal Leadership (X1), School Culture (X2), Organizational Climate (X3), Teacher Quality Management (X4). School Culture, Organizational Climate, Teacher Quality Management have a significant influence on Total Quality Management in SMKN in the Province of D.I. Yogyakarta. T test results for variables X1, X2 and X3 have a positive and significant effect on Total Quality Management with successive coefficient values 0.137, 0.164, 0.213 and significance values 0.023, 0.041, 0.009 which is smaller than  $\alpha = 0.05$ . Thus, Total Quality Management has a significant effect on student learning outcomes at SMKN in the Province of D.I. Yogyakarta.

*Kata Kunci: Pengaruh Kepemimpinan Kepala Sekolah, Budaya Sekolah, Iklim Organisasi, dan Manajemen Mutu Guru, Hasil Belajar*