

ABILITY OF BLENDED LEARNING IN PHYSICAL EDUCATION DURING THE COVID-19 PANDEMIC: CASE STUDY OF INDONESIAN AND MALAYSIA STUDENTS

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ABSTRACT

This study aims to: (1) Provide knowledge for teachers about efforts to apply blended learning during the Covid-19 pandemic, (2) Provide understanding to teachers regarding efforts to apply blended learning effectively to improve psychomotor, cognitive and affective aspects. The sample in this research is Indonesian and Malaysian students. This research method uses a questionnaire survey method. Determines that blended learning helps in increasing the effectiveness of learning. Changes in the teaching mode imposed due to the COVID-19 pandemic, PE subjects cannot be taught using conventional face-to-face learning and can only be taken through online learning. Questionnaires are used for data collection. The questionnaire is divided into three parts: demographic data, learning effectiveness scale, and physical activity status. The participants of this study were students in Indonesia and Malaysia. The research sample used simple random sampling. The results showed that the Implementation of Blended Learning in Physical Education During the Covid-19 Pandemic: Case Studies of Indonesian and Malaysian Students with a total of 140 students in Indonesia with an average of 76% of students carrying out blended learning and as many as 72 students in Malaysia with a percentage of 77% implementing blended learning during the covid-19 pandemic.

Kata Kunci: *Knowledge, Model, Blended Learning.*