

STUDY OF THE VALUE OF NATIONALISM CHARACTER RELIGIOUS TOLERANCE AT UNIVERSITAS NEGERI YOGYAKARTA AND LR DAV COLEGE JAGROAN INDIA

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ABSTRACT

The aim of this research is to find out: 1.) Character education management models in India and India: Comparative study at Yogyakarta State University and Lajpat Raj DAV College Jagraon India; and 2.) Effectiveness of the Character Education Management Model in India and India: Comparative Study at Yogyakarta State University and Lajpat Raj DAV College Jagraon India. This research method is qualitative research and uses a comparative study design approach. The most appropriate research strategy is embedded research (stuck research) because the research has been planned in detail in the proposal before the researcher goes into the field. The steps used are: 1.) Collecting sources through multiple techniques); 2) Data reduction to simplify and categorize data; 3) Presentation of data in the form of qualitative descriptions; 4) Conclusion; and 5.) Prepare research reports and formulate recommendations for comparing research results. The research results show that the character education management model in India and India is almost the same. Whereas in India the focus is more on religious and general character, in India it is more on developing religious character. Meanwhile, the effectiveness of character education from India and India is achieved through character building of students and other components, both lecturers and education staff. Meanwhile in India, public awareness and educators are increasing about the importance of education.

Kata Kunci: *Character, religious tolerance, nationalism*