

## **Character Education Management Training at Madrasah Mualimin Yogyakarta**

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### **ABSTRACT**

Character education is a government program aimed at fostering positive character traits within the educational community. However, the reality still indicates the presence of negative character traits within the educational community, including among educators in schools. Ideally, educators should possess positive character traits that can serve as examples for their students. Schools, as educational institutions, need to plan and develop character education management programs to create a conducive educational environment for character development. Therefore, the solution to addressing this issue is through training for the educational community on character education management.

Universitas Negeri Yogyakarta (UNY), as an educational institution concerned with improving the quality of education, should contribute to the development of educational quality. Hence, it is necessary to conduct training for the educational community in managing schools/character education management. The training methods used vary in terms of training format, implementation, mentoring, and program evaluation. This community engagement activity also aligns with Key Performance Indicator 2, where students gain experience outside of campus, Key Performance Indicator 3, where faculty members engage in off-campus activities, and Key Performance Indicator 6, where study programs collaborate with partners.

Additionally, the output of this community engagement program includes the publication of articles related to community engagement in national journals. The evaluation results indicate that all participants can acquire an understanding and skills in developing character education management-based programs in madrasahs effectively and proficiently.

**Kata Kunci:** *Management, Character Education*