

TRAINING OF INNOVATIVE LEARNING MODELS FOR ELEMENTARY SCHOOL TEACHERS AT KRADENAN, GROBOGAN, JAWA TENGAH

by Haryanto, Pujiriyanto, dan Ariyawan Agung Nugroho

ABSTRACT

The implementation of Community Service Program (PPM) is intended to (1) Finding out the efforts of professional development of educators for teachers at District Kradenan, Grobogan through PPM FIP UNY; and (2) Providing training in the implementation of innovative learning models of contextual nuances to teachers in the District of Kradenan, Grobogan through PPM FIP UNY. In general, the methods of training activities of innovative learning models in PPM are as follows: (a) Counseling and Training (question and answer and assignment) to provide understanding to the trainees in implementing innovative learning models; (b) Practices and Tutorials (Simulation and Guidance) to provide opportunities for teachers to practice in applying innovative learning models in primary schools (learning simulations using innovative learning models); and (c) Assignment, which is given to find out how far the understanding and mastery of the trainees (teachers) in applying innovative learning models. Outcomes in this Community Service Program indicate that: (1) As many as 85% of teachers showed a very enthusiastic attitude during the training program. It can also be seen from the spirit of the teacher when commenting or asking the program organizers; (2) As many as 88% of teachers gain knowledge and understanding through pre-test and post test that has been held, pre-training and post training; and (3) As many as 90% of teachers have mastered the syntax of each innovative learning model and are ready to implement it in their own classroom.

Kata Kunci: *training, innovative learning models, elementary school teachers*