

# COHESION MAPPING FOR SUPPORTING COHERENCE IN THE WRITING OF LECTURER SCIENTIFIC ARTICLES

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## ABSTRACT

Lecturers as academics are required to write publications in internationally indexed and reputable journals. With most of media using English as an international language more articles are written and more are rejected by the editorial board for various reasons. The lack of cohesion and coherence in peer writing is one of the reasons why it is difficult to carry out international publications in reputable journals. For this reason, this study mapped the types and patterns of cohesion device use in supporting the coherence of a scientific article. By knowing the differences in information, writing can be directed so that lecturers can compete with writers who are native speakers. By using a qualitative descriptive approach, this study tries to compare the use of cohesion tools by the two groups of writing (native & non-native) to further bridge the difficulties of our lecturers penetrate international journals. This initial research also serves as a needs analysis that allows for the creation of models, materials, and approaches to teaching scientific article writing for learners of English as a foreign language.

Kata Kunci: *cohesive devices, coherence, publication, native speakers, need analysis*