

TESTING THE VALIDITY, RELIABILITY, AND RELEVANCE OF NORMAL ASSESSMENT OF "DYER TENNIS TEST" ON THE LEVEL OF SKILLS PLAYING ON TYPES OF UNY FIK STUDENTS

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ABSTRACT

The lecture process in the study programs at the Faculty of Sport Science, YSU requires quality learning processes (theory and practice). Lecturers have direct responsibility for the implementation of the lecture process are required to have at least 3 basic teaching competencies, including: (1) competence in planning lecture activities, (2) competence in managing lecture activities, and (3) competence in evaluating / evaluating activities lecture. The majority of lecture material on study programs at FIK UNY are practical courses, one of which is the Field Tennis Sports Course taught in the PJKR, PKO, IKORA, and PGSD Physical Education Study Programs.

To evaluate / assess the process of lecturing in practice, especially in the field of tennis, a valid (accurate), reliable (reliable), objective assessment instrument that has relevance to the level of student ability at the FIK UNY study programs. So far, assessment instruments to assess / evaluate the level of tennis playing skills for FIK UNY students are not yet available. Some standardized tests used to measure tennis playing skills have indeed been compiled by experts several decades ago, one of which was the Dyer Tennis Test (1938). Dyer Tennis Test is a test of playing tennis skills that is used to measure the level of general skills in playing tennis. However, the existence of these standard / standard tests does not yet fully have the level of validity, reliability, and relevance of the assessment norms to the level of students' playing skills in tennis. Thus, a review needs to be done to evaluate whether the assessment instruments are still accurate, reliable and relevant to the assessment norms if used to measure the level of tennis playing skills for study programs at FIK UNY.

The method used in this study is a survey method with data collection using test and measurement techniques. The main objective of this research is expected that FIK UNY will have standard / standard field tennis tests (valid, reliable, and equipped with assessment norms) that can be used as instruments to assess the level of tennis playing skills relevant to the characteristics of FIK UNY students. With this standardized / standardized assessment instrument, it is expected that the assessment carried out by lecturers supporting the tennis field courses will become more objective.

Kata Kunci: *Tennis, Dyer Test*