

Workshop on the Development of "Creative Thinking Student Worksheets" for Middle School Social Studies Teachers in Klaten District, Central Java

by Saliman, Supardi, Yuhanida Milhani, Raras Gistha Rosardi, Romaliah and Dicky Muhammad Hidayat

ABSTRACT

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The disadvantage of learning social studies education is that students are less interested in social studies education because of the lack of usefulness. This has something to do with the opinion that social studies are less attractive to students because they are considered as soft lessons and mere memorization. To solve this problem, a systematic and synergic step must be pursued between social studies teachers, especially in Klaten district. For this, the UNY PPM FIS team with the IPS MGMP Klaten held a discussion to design a solution to the problem. The UNY FIS PPM TEAM offered the results of research in the form of developing LKS to think creatively in social studies learning. In connection with the above problems, it was deemed necessary to carry out a workshop on the Development of "Creative Thinking Student Worksheets" for Middle School Social Studies Teachers.

The method used in PPM activities is Planning Training Program Activities, Discussions about the nature of Student Worksheets Creative Thinking, Presentations and Discussions Techniques for arranging Student Worksheets and Practices for preparing Worksheets for Creative Thinking Students. Evaluation is carried out in two ways, namely: Evaluation of understanding training materials and Evaluating results.

This PPM is filled with discussion activities with material "Building Creative and Innovative Attitudes". Participants pay attention and focus on the material presented by the Servant. The next speaker is "Worksheets for Students Thinking Creative". In this session, Social Sciences Teachers must make their own so that they adjust to the abilities and characteristics of each student and are able to design the worksheet in accordance with the actual IPS goals. In the material of this session, 48 participants were immediately divided into groups. Based on the results of the assessment of creative thinking worksheets made by all PPM participants, the result is 27% categorized very well with a value above 85, 58% categorized well with a value between 70 to 85 while 14% categorized as sufficient with a value below 70. So it can be concluded that PPM participants have understood the material presented by the Service Team. Based on the results of the PPM participant satisfaction questionnaire distributed by the Service Team as a form of evaluation of PPM activities, 56% were found in the high category, 29% were in the high enough category and 14% were in the low category. Then it can be concluded that PPM participants have high satisfaction with the workshop activities from the service team.

Keywords: LKS, creative thinking, social studies

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