

STRENGTHENING NATIONAL CHARACTER EDUCATION (PPKK) IN CHILD FRIENDLY SCHOOLS (SRA) SMP REGIONAL SPECIAL YOGYAKARTA

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ABSTRACT

The issue of national character and human resource development is a big problem in the world of education. Developing national character for students is necessary to produce a generation of nationalists who are nationalistic, patriotic and have a national outlook. Therefore, a model of strengthening national character education is needed in every school. The problem that arises is that so far the development of national character has experienced less than optimal mechanisms due to the absence of supervision and control. This certainly has an impact on the occurrence of acts of violence that are detrimental to students. The child-friendly school policy (SRA) is one of the policies launched to continue implementing learning in order to develop students' competencies, especially the development of national character. Unfortunately, this policy is not fully interpreted by education implementers, so it has an impact on the incomplete character development of students. Therefore, a model for strengthening national character education is needed for child-friendly schools at the junior high school level. This research aims to explore a model for strengthening national character education for child-friendly schools at the junior high school level in Yogyakarta City. This study uses a qualitative method, a case study approach, with the object of research being principals, teachers, students, and learning activities at Yogyakarta Middle School. The research location is Yogyakarta Middle School which has implemented a child-friendly school policy. Data collection was carried out by conducting in-depth interviews, observations, and recording documents. The results of the research will discuss a model for strengthening national character education for child-friendly schools at junior high school level that can be implemented in other schools in Indonesia. It is hoped that the output of this research will produce an accredited national journal, Sinta 2.

The research results show that strengthening national character education for child-friendly schools at the junior high school level in Yogyakarta City with research samples from SMP N 8 Yogyakarta, SMP N 1 Yogyakarta, and SMP N 15 Yogyakarta has been designed systemically through: 1) developing a grand design for character education according to instructions government regarding character education programs and character education strengthening programs, 2) strengthening national character education is more specifically planned and implemented through the implementation of strengthening the profile of Pancasila students. Pancasila students are the embodiment of Indonesian students as lifelong learners who have global competence and behave in accordance with Pancasila values, with six main characteristics: faith, devotion to God Almighty, and noble character, global diversity, mutual cooperation, independence, critical reasoning, and creative. 3) In its implementation in Child Friendly Schools, the program design, apart from being included in the school's vision and mission, is also realized in teaching modules or Learning Implementation Plans (RPP) which are implemented starting from the formulation of learning objectives which are a description of Learning Achievements (CP), implemented in activities teaching and learning, to the assessment and evaluation of learning.

Kata Kunci: Model of Strengthening National Character Education, Child Friendly Schools, Middle Schools.