

# **Contribution of Pedagogic and Professional Competency of Physical Education Teachers On Elementary Students Post-Teacher Learning Program on Student Learning Outcome**

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## **ABSTRACT**

This study aims to determine a significant contribution between competence (Pedagogic and professional) owned by Physical Education, Sport and Health (PESH) Teachers on the quality of learning outcomes (PESH subjects) elementary school students. This research is a descriptive qualitative research that is explorative reflective. The subjects in this study were the results of the competency test of teachers of PESH in 2016. The study involved a number of 60 teachers of PESH representing Special Province of Yogyakarta as subjects who will conduct FGD in stages.

The results of the study showed that the score of the second stage of Teacher Competency Examination (TCE) obtained by PESH teachers of primary schools reached an average of 61.79 for pedagogic competence and 60,07 for professional competence. This result puts PESH teachers of provincial primary schools of Special Province of Yogyakarta above the national average of 53.7. Based on interviews with a number of teachers, the competency test results have not been able to move the primary school PESH teachers to make improvements in learning outcomes. Teachers are more focused in preparing themselves to be able to work on the TCE problem as part of the task in the learner teacher program that followed. The study also found that the TCE score did not contribute significantly to the PESH learning outcomes in primary school. TCE is used by teachers as a goal and as an instrument to improve their competence in Teachers Learners Program.

*Kata Kunci: Pedagogic, Professional, Teachers Learners*