

# MANAGEMENT OF CHARACTER EDUCATION IN YOGYAKARTA TELADAN STATE HIGH SCHOOL OF THE COVID-19 PANDEMI

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## ABSTRACT

The success of an educational program can be measured based on the achievements it has achieved, both regarding its design and level of management. Likewise with character education as a government program, it must be applied in real terms in schools, so how much achievement can be mapped. At SMA Negeri I Teladan Yogyakarta, character education has been institutionalized since the school was founded, and became a priority for school programs after the government implicitly emphasized the importance of character education in schools. This study aims to: 1) determine the management of character education in SMA Negeri I Teladan Yogyakarta so far; 2) knowing what obstacles are felt to be influential in the management of character education at SMA Negeri I Teladan Yogyakarta; 3) find out the efforts made by schools and teachers in the management of character education in SMA Negeri I Teladan Yogyakarta.

This research method uses a qualitative approach. While the strategy used is considering that the research has been planned in detail in the proposal before the researcher goes into the field, then the appropriate strategy is embedded research. The steps are 1) collecting sources through a questionnaire technique); 2) reduce data with the aim of simplifying and categorizing data; 3) presenting data in the form of average description; 4) draw conclusions and 5) compile research reports, and formulate recommendations for research results.

The results of the study show that: 1) the management of character education at SMA Negeri I Teladan Yogyakarta has so far applied management principles, that the character education program at SMA Negeri 1 Yogyakarta is an integrated program in various activities, both curricular and extracurricular; 2) There are obstacles in the implementation of character education management in SMA Negeri I Yogyakarta, namely the learning system, not optimal understanding of teachers and employees,) lack of understanding of students about the importance of character education, and media, equipment, and program support is still lacking so that the implementation of education the character in the class is less than optimal; 3) The efforts made by schools in the implementation of character education management are the formation of a character education implementation and monitoring team, teachers are required to carry out assessments concerning character, namely the spiritual and social aspects on an ongoing basis; an evaluation of the development of character education is carried out based on the results of teacher assessments, intensive socialization is carried out to teachers, employees, and students regarding character education programs both through curricular and extracurricular activities, and schools seek supporting devices for the implementation of character education programs.

Kata Kunci: *management, education, character*