Training for Teachers to Develop Values (das Sein and das Sollen) on School Improvement in Elementary School

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ABSTRACT

This activity aims to improve the quality of school by devel; oping values, especially the elementary school in Ngaglik District. The methods used is through training in the form of lectures, discussioons, and guidance. The target group in community service are teachers in two elementary schools, namely SD Sariharjo and SD Jongkang in Ngaglik District. The training material consists of three basic materials: a) good schools and effective schools, b) policy of quality to develop good schools, and c) school improvement.

It had been realized that the strategy to improve the quality of schools tended to use structural approach. Not use cultural approach as a strategy on improving quality of schools. This training was aimed at developing the quality of elementary schools with values-based in order to achieve effective schools. The main outcome of this activity was the competency of head masters to develop school mapping and the competency of teachers to develop classroom mapping as the basic to improve quality of schools and classrooms.

Kata Kunci: das sein, das sollen, quality, school improvement