

ANTI-BULLYING SCHOOL DEVELOPMENT TRAINING IN MIDDLE SCHOOLS IN YOGYAKARTA CITY

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ABSTRACT

Social problems that still occur among school students, especially junior high schools in the city of Yogyakarta, include: the high level of bullying behavior, both seen from victims and perpetrators. Forms of intimidation are increasingly diverse and insulting. The forms of bullying that can be found are physical, psychological, verbal, sexual, economic, socio-cultural and cyber. The community service activities that will be carried out aim to minimize bullying behavior in Yogyakarta Middle Schools and to implement research results and the guidebook "Development of Anti-Bullying Schools in Middle Schools". The target of this PPM activity is the Principal of the Yogyakarta City Middle School, which is under the auspices of the Yogyakarta City DIY Education and Youth Service. PPM activities include training, advocacy and mentoring regarding "Development of Anti-Bullying Schools". This training was carried out using a previously developed manual. The content and process of developing anti-bullying schools in Yogyakarta City Middle Schools includes (1) Policy Initiatives at the School Level; (2) Effective Communication between School Residents; and (3) Creative and Productive Use of Free Time, obtained from research findings. The PPM results show that participants have understanding, awareness and anti-bullying competence. This is demonstrated through the participants' performance during the training and based on analysis of the results of the action plan in the form of anti-bullying literacy videos at school. The expected output is articles published in journals and media publications.

Kata Kunci: *training, school development, anti-bullying*